# CREATIVE DANCE WORKSHOP 

WEDNESDAY $1^{\text {st }} \& 8^{\text {th }}$ October Scoil Chiaráin, Hartstown \& Coláiste Mhuire, Marino

|  | MUSIC | ACTIVITY |
| :---: | :---: | :---: |
| WARM UP | Quixtomomosis <br> - Brass Souls | Shake out - arms - $R$ then $L$ up \& side, $R$ then $L$ down \& side; legs $R$ then $L$ front \& side, $R$ then $L$ back \& side <br> Claps in 2 s high, high, mid, mid, low, low \& spin around. X 2 Then claps single - high, high, mid, mid, low, low \& spin around. X 2 <br> Twist on spot - move to right - move back to left |
|  | Ta Douleur Camille | Bounces - 4 to front, to Right, to Back, to Left, Front, Left, Back, Right. (squared figure 8 pattern) |
|  | Golden Brown <br> - Stranglers | Arm swings side to side, Side to side and over the top, arm swings and skip to the side. <br> Upper body twist, 1, 2 and turn to the Right, 1, 2 and turn to Left. |
|  | Why Can't We Live Together Sade | Sitting cross legged $R$ leg in front - bow to $R$ and touch head off knee, repeat to L. Hands reach forward to touch floor (we're not worthy). Repeat with L leg in front. <br> Legs stretched in front reach $R$ hand for $L$ big toe, L hand for R big toe. |
| TRAVEL | Cha Cha Balkan Beat Box | Walk 2, 3, 4, 5, 6, 7, 8 . Freeze for 8. <br> Walk 2, 3, 4. Balance 2, 3, 4. <br> Walk 2, 3, 4. Balance 2, 3, 4. Make it small 2, 3, 4. <br> Walk 2, 3, 4. Balance 2, 3, 4. Make it small 2, 3, 4. <br> rotate on spot, 3, 4. |
|  |  | Alternative - use cubes with action words (see Action Words webpage) Allow a dancer to roll cube and build up sequence as above using cubes to suggest elements. |
| $\begin{aligned} & \text { CROSS } \\ & \text { THE } \\ & \text { FLOOR } \end{aligned}$ | Pick Up The Pieces Average White Band | Gesture sequence. <br> Walk 2-3-4. Wait 2, 3, 4. <br> Walk 2-3-4. Where's my keys, oh no. <br> Walk 2-3-4, Where's my keys, oh no, oh hi, it's not them, so embarrassed circle walk, |
|  | Peter Gunn Theme - The Blues Brothers | In groups - make a gesture sequence for 8 beats. Avoid a lot of repetition. Get at least 3 gestures into the 8 beats. |


| CREATE <br> Using Shape Sheet (see website link) | Often A Bird Wim Mertens | Group of 6. Each chooses a different shape. Show them and then find a way to connect them in one shape. Keep making the same individual shapes but combine in a second group shape. Do Shape 1 walk away for 8 walk back and form Shape 2. <br> Whole group chooses one shape from sheet. All do it and find way to combine in one group shape. <br> Find a movement that seems to come naturally from this position. <br> Divide group in two. Choose 2 shapes from sheet. <br> Half group does one and the other half does the other. |
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| PERFORM |  | Whole Dance = Gesture Sequence + Shape Dance <br> 6 groups - 2 perform while 4 watch. <br> (Hartstown) <br> 4 groups - 1 performs while 3 groups watch. (Coláiste Mhuire) <br> Neutral position before beginning. Hold final position until music fades and 'relax' cue given. |
| APPRECIATE |  | Encourage talk about what is observed in pieces - teacher highlight positive elements construction, quality of movement, focus, transitions. Ask for feedback from viewers and dancers - is there any part they particularly liked or would like to change? |

