CREATIVE DANCE WORKSHOP

Our Lady of Good Counsel, Drimnagh May 6th , 2014

	MUSIC	ACTIVITY
	Quixtomomosis – Brass Souls	Shake out – arms – R then L up & side, R then L down & side; legs R then L front & side, R then L back & side Claps in 2s high, high, mid, mid, low, low & spin around. X 2 Then claps single - high, high, mid, mid, low, low & spin around. X 2 Twist on spot – move to right – move back to left
WARM UP	Ta Douleur - Camille	Bounces – 4 to front , to Right, to Back, to Left, Front, Left, Back, Right. (squared figure 8 pattern)
		Walk 2,3,4,5,6,7,8. Freeze for 8.Walk 4, freeze 4. Walk 2, freeze 2. Move Freeze X 8
		The warmup can be viewed on the video page of the website.

CREATE (using Action Words sheet from website)	Cha Cha – Balkan Beat Box	Travel 2, 3, 4 Switch direction 2 3 4. Repeat a few times with different ways of travelling eg. skipping, hopping, running. Then get a dancer to choose an Action Word and add that to phrase. Allow a few goes to explore then get a dancer to
PERFORM		choose another word from ACTION WORDS (sheet on website resources). Eventually we got TRAVEL for 4; SKIP for 4; ZIG ZAG for 4; SPREAD for 4. Teacher can preset which Action Words are on offer in order to control the movements
APPRECIATE		explored. Dancers explore this a few times as a solo. Then break into groups of 3 or 4 and set a sequence doing the Action Words in original order. Alternatively, dancers could rearrange elements to their own order eg. SKIP/SPREAD/ZIG ZAG/TRAVEL Dancers perform these in groups simultaneously. Then some groups perform while others watch and alternate.

CROSS THE	Pick Up The Pieces – Average White Band.	Gesture sequence. Walk 2-3-4. Wait 2, 3, 4. – to begin. Walk 2-3-4. Where's my keys, oh no. Who said that, Oh hi! Big Splash jump, Brush water off (List of gesture phrases on Website resource list or make up your own.)
FLOOR Gesture Sequence	Peter Gunn Theme – The Blues Brothers	In groups – add two gestures to the sequence for 8 beats eg. I'm warning you/Atchoo. Avoid a lot of repetition of one movement. Find a new way to arrange group ie. Circle, square, line opposite line etc. Groups perform for each other – do sequence, short pause and repeat. Alternatively they could do the phrase first time, travel around space and repeat in another part of the hall.

Using Dance Boardgame		Dance Boardgame – groups of 3 (up to 5) Each person given a letter A, B etc. Teacher/dancer rolls die/dice and calls out number(s). Dancer A chooses where the counter lands on the board. The group then interpret the instruction. Make sure they get
(see website link)		maximum out of material and don't just go for quick option.
PERFORM	M.I.A – Amazon	Repeat die throw and B chooses next box to land on. Add this movement element to the first and so on. (More details and suggestions on downloaded board game.) The groups perform for each other and talk about what they saw.
APPRECIATE		Encourage talk about what is observed in pieces – teacher highlight positive elements – construction, quality of movement, focus, transitions. Ask for feedback from viewers and dancers – is there any part they particularly liked or would like to change?