# CREATIVE DANCE WORKSHOP 

Monday $15^{\text {th }}, 2010$<br>St. Patrick's College, Drumcondra.

|  | MUSIC | ACTIVITY |
| :---: | :---: | :---: |
| WARM UP | Quixtomomosis <br> - Brass Souls | Shake out - arms - $R$ then $L$ up \& side, $R$ then $L$ down \& side; legs $R$ then $L$ front \& side, $R$ then $L$ back \& side <br> Claps in 2s high, high, mid, mid, low, low \& spin around. X 2 Then claps single - high, high, mid, mid, low, low \& spin around. X 2 <br> Twist on spot - move to right - move back to left |
|  | Ta Douleur Camille | Bounces - 4 to front, to Right, to Back, to Left, Front, Left, Back, Right. (squared figure 8 pattern) |
|  | Golden Brown <br> - Stranglers | Arm swings side to side, Side to side and over the top, arm swings and skip to the side. <br> Upper body twist, 1, 2 and turn to the Right, 1, 2 and turn to Left. |
| TRAVEL | Cha Cha Balkan Beat Box | Walk 2, 3, 4, 5, 6, 7, 8. Freeze for 8. Walk 4, freeze 4. Walk 2, freeze 2. Move Freeze X 8 Walk 2, 3, 4. Stride 2, 3, 4. Pounce 2, 3, 4. Crawl 2, 3, 4. |
|  |  | Elements chosen by throwing Move Cubes© but could just as easily be decided by drawing words from Action Word list (see website link) |
| $\begin{aligned} & \text { CROSS } \\ & \text { THE } \\ & \text { FLOOR } \end{aligned}$ | Pick Up The Pieces Average White Band. | Gesture sequence. <br> Walk 2-3-4. Wait 2, 3, 4. <br> Walk 2-3-4. Where's my keys, oh no. Walk 2-3-4, who said that, wow I'm warning you, |
|  | Peter Gunn <br> Theme - The <br> Blues Brothers | In groups - make a gesture sequence for 16 beats. Avoid a lot of repetition. Get several gestures into the 16 beats. Add gesture phrase from slip of paper to the above gesture sequence. Find a new way of arrange group ie. Circle, square, line opposite line etc. Groups perform for each other - do sequence, short pause and repeat. Alternatively they could do the phrase first time, travel around space and repeat in another part of the hall. |


| CREATE |  |
| :---: | :---: |
| Using Shape <br> Sheet <br> (see website <br> link) |  |
| PERFORM | Often A Bird - <br> Wim Mertens |
| APPRECIATE |  |

Group of 6. Each chooses a different shape. Show them and then find a way to connect them in one shape.
Whole group chooses one shape from sheet. All do it and find way to combine in one group shape.
Find a movement that seems to come naturally from this position.
Travel phrase - group members move away and then back or move about their space before making final image.
Divide group in two. Choose 2 shapes from sheet.
Half group does one shape and the other half does the other - combine them in one shape.
Encourage talk about what is observed in pieces teacher highlight positive elements - construction, quality of movement, focus, transitions. Ask for feedback from viewers and dancers - is there any part they particularly liked or would like to change?

| The Listeners <br> By Walter de <br> la Mare | Read the poem. Look for two possible <br> images and one movement that the content of <br> the poem suggests. Discuss what you have <br> in mind with group. <br> Put the image \& movement on the floor. |
| :--- | :--- | :--- |
| No music | These image/movements were then <br> performed in a clockwise sequence, each new <br> one beginning as the previous ended. |
|  | Possible development - groups could teach <br> other groups their sequence so that each then <br> has twice as much material. Having viewed <br> all the phrases* the class might choose a <br> moment from a phrase which would become a <br> repeatable motif* for the whole group. |


|  |  | This simpler fun poem contains plenty of <br> onomatopoeia and rhythm. ie. Boo! Clang! <br> Jibber, jabber joo. <br> The same approach as above - pick words or <br> phrases that suggest images or movements. |
| :--- | :--- | :--- |
| On The Ning | Don't allow use of the whole poem, just a <br> Nhrase or two. The poem could be recited by <br> the teacher or a group of children while a <br> group performs their dance. Or, the dance <br> Could be the thing and no accompaniment <br> By Spike <br> Milligan | used. Endless possibilities ... well, several. |

[^0]*motif - a short movement, shape or pattern

Here is a list of the music used in the workshop and some other pieces that you might find useful. Happy dancing!

| - 4 | Name | Time | Artist | Album |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $\checkmark$ Quixotomosis | 5:01 | BRASSOULS | Not Your Ordinary Municipal Brass Band |
| 2 | - Ta Douleur | 3:11 | Camille | BBC Radio 3 - Awards For World Music 2007 (Disc 1) |
| 3 | $\checkmark$ Why Can't We Live Together | 5:28 | Sade | Diamond Life |
| 4 | - Golden Brown | 3:30 | The Stranglers | Drive Time 4 |
| 5 | $\checkmark$ Cha Cha | 4:14 | Balkan Beat Box | BBC Radio 3 - Awards For World Music 2007 (Disc 1) |
| 6 | $\checkmark$ Pick Up The Pieces | 3:59 | Average White Band | Drive Time 4 [Disc 1] |
| 7 | $\checkmark$ Peter Gunn Theme | 3:50 | The Blues Brothers | The Blues Brothers Soundtrack |
| 8 | $\checkmark$ Memphis Stomp | 3:37 | Dave Grusin | The Firm (Soundtrack from the Motion Picture) |
| 9 | $\checkmark$ Scout | 2:09 | Calexico | Spoke |
| 10 | $\checkmark$ Dance 001 (BPM 120) | 6:40 | Ciarán Gray | Ciarán Gray's Album |
| 11 | $\checkmark$ Dance 003 (BPM 120) | 2:56 | Ciarán Gray | Ciarán Gray's Album |
| 12 | $\checkmark$ Dance004 (BPM 101) | 4:23 | Ciarán Gray | Ciarán Gray's Album |
| 13 | $\checkmark$ Blue Monday | 7:24 | New Order | Singles |
| 14 | V Mountains $\mathrm{O}^{\prime}$ Things | 4:39 | Tracy Chapman | Tracy Chapman |
| 15 | $\checkmark$ Simply A | 3:50 | Tommy Hayes | Pure Bodhrán 1 |
| 16 | - 38th Street Blues | 2:29 | B.B. King | Spotlight On Lucille |
| 17 | $\checkmark$ Love Blues | 3:04 | Various Artists - Shanachie Records | Every Road I Take |
| 18 | $\checkmark$ As hay in the sun | 3:51 | Wim Mertens | Jardin clos |
| 19 ઘ) | $\checkmark$ Often a bird $\odot$ | 3:49 | Wim Mertens $\rightarrow$ | Jardin clos $\odot$ |
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Thanks again for your enthusiastic investment in the workshop I enjoyed working with you very much. And, remember to give me a shout if you would like any advice or help.
Cheers.
Ciarán


[^0]:    *phrase - a dance phrase is a series of movements which can be repeated.

